

## Documentation Form

### Attention Deficit/Attention Deficit Hyperactivity Disorder (ADD/ADHD)

*This form is to be completed in its entirety by a qualified professional such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor.*

**Student's Name:** \_\_\_\_\_ **OCC ID:** \_\_\_\_\_

The student named above is applying for disability accommodations and / or services through the Office of Disability Services ("Disability Services") at Ocean County College (OCC). To determine eligibility, a qualified professional must certify that the student has been diagnosed with ADD/ADHD and provided evidence that it represents a substantial impediment to a major life activity. It is important to understand that a diagnosis of ADD/ADHD in itself does not substantiate a disability. In other words, information sufficient to render a diagnosis might not be adequate to determine that an individual is substantially impaired in a major life activity. This documentation form was developed as an alternative to traditional diagnostic reports. If a traditional diagnostic report is being submitted as documentation instead of this form, please refer to the Disability Services website ([go.ocean.edu/DS](http://go.ocean.edu/DS)) in order to view documentation guidelines. Disability Services expects the following regarding this documentation form:

- The form will be completed with as much detail as possible as partially completed form or limited responses may hinder the eligibility process.
- The diagnosis of ADD/ADHD was derived through multiple assessment instruments that included formal measures.
- The assessment information is not more than three years old.
- The form is being completed by a professional qualified by having had comprehensive training and direct experience in the differential diagnosis of ADD/ADHD such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor.
- The professional completing the form is not a family member of the student or someone who has a personal or business relationship with the student.

**Please respond to the following items regarding the student named above (type or print):**

**Date student was first diagnosed:** \_\_\_\_\_

**Date of first contact with student:** \_\_\_\_\_ **Date of last contact with student:** \_\_\_\_\_

**Frequency of appointments with student (e.g., once a week, twice a month):** \_\_\_\_\_

**How was the diagnosis of ADD/ADHD arrived at?** \_\_\_\_\_

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*Strengthening diversity, equity, inclusion and accessibility (DEIA) efforts throughout our community*

What is the severity of the condition or symptom (check one): Mild      Moderate      Severe

Explain the severity indicated above: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Provide specific information about the academic limitations and severity of symptoms this student encounters as a result of ADD/ADHD by placing an "X" in the appropriate box.**

Activity	No Limitation	Moderate Limitation	Substantial Limitation	Don't Know
Attention to detail / accuracy of work				
Sustaining attention				
Listening comprehension				
Completing tasks independently				
Sustained mental effort				
Organization				
Distractibility				
Memory				
Restlessness				
Impulsiveness				
Time management				
Mathematics				
Reading				
Writing				
Other (please specify)				

What symptoms impact the student the most? In which settings is the student impacted the most?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Pharmacological History:**

Is the student currently taking medication for ADD/ADHD (check one)?  Yes  No

Provide pertinent pharmacological history for ADD/ADHD. List the student's current medication(s), dosage, frequency, and adverse side effects: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Not applicable, student is not taking medication for the above-mentioned condition(s).

Are there significant functional limitations to the student's functioning directly related to the prescribed medications (check one)?  Yes  No  Not applicable

If yes, explain: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Provide an explanation of the extent to which the medication currently mitigates the symptoms of the disorder: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

If current treatments (e.g., medications, counseling) are successful, state the reasons the above academic adjustments and/or accommodations, auxiliary aids, and/or services are necessary: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**State the student’s functional limitations from the disorder specifically in a postsecondary classroom or educational setting:** \_\_\_\_\_

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**State recommendations regarding academic adjustments or accommodations, aids, and/or services for this student in a postsecondary environment and the reason these accommodations are warranted based upon the student’s functional limitations:** \_\_\_\_\_

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**Does the student have a disability\* as a result of their condition that warrants accommodations (check one)?**       Yes       No

**Provide any additional information concerning how the student’s symptoms impact performance in an academic setting:** \_\_\_\_\_

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**In the event of an on-campus emergency requiring evacuation (e.g. fire drill, bomb threat), will this student need assistance (check one):**       Yes       No

**If Yes, please explain:** \_\_\_\_\_

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## Certifying Professional

*All areas below must be completed by the certifying professional such as a psychologist, neuropsychologist, psychiatrist or other relevantly trained medical doctor.*

Name and Title: \_\_\_\_\_

License or Certification #: \_\_\_\_\_

Company/Office/Institution/Affiliation Name: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Phone #: \_\_\_\_\_ Fax #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Signature of  
Certifying Professional: \_\_\_\_\_ Date: \_\_\_\_\_

**Official Company/Office/Institution/Affiliation Stamp (stamp below)**

## Documentation Retention

All submitted materials will be held with OCC Disability Services as confidential educational records under the Family Educational Rights and Privacy Act (FERPA). Students have a right to review their educational record. However, students are encouraged to retain their own copies of disability documentation for future use as the college is not obligated to produce copies for students. Under current New Jersey record retention requirements, disability documentation is mandated to be held for only two years after a student has stopped attending the college.

## Methods of return to OCC Disability Services:

- Print, scan and upload via the secure student Accommodate portal (online)
- Print, scan and upload to general office portal [go.ocean.edu/upload](http://go.ocean.edu/upload)
- Print and fax to 732-864-3860
- Print and scan to [accommodations@ocean.edu](mailto:accommodations@ocean.edu)